



1.25 Supporting children with Special Educational Needs and/or Disability (SEND) policy

Policy statement

We provide an environment in which children with SEND are supported to reach their full potential.

- We have regard for the Equality Act 2010 and the SEND Code of Practice 2015.
- We ensure our provision is inclusive to all children with SEND.
- We support parents/carers and children with SEND.
- We support trustees, staff and volunteers with SEND.
- We identify the specific needs of children with SEND and meet those needs through a range of interventions and strategies.
- We work in partnership with parents/carers and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, where necessary, make reasonable adjustments.

Procedures include:

- We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCo) and give his/her name to parents/carers. Our current SENCo is Bernadett Patai.
- We ensure that the provision for children with SEND is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated approach cycle of SEND support: assess, plan, do, review system for identifying, assessing and responding to children's SEND.
- We work closely with parents/carers of children with SEND to create and maintain a positive partnership.
- We ensure that parents/carers are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents/carers with information on sources of independent advice and support.
- We liaise with other professionals involved with children with SEND and their families, including transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with SEND.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual conductive aims for children with SEND.



THE BUMBLEBEE CHILDREN'S CHARITY

miracles in movement

- We ensure that children with SEND are appropriately involved at all stages of the graduated approach, taking into account their levels of ability.
- We may contribute to a child's Education, Health and Care (EHC) needs assessment if requested to do so by the Local Authority.
- We will implement a child's Education, Health and Care Plan (EHCP) to support a child during the session.
- We use a system for keeping records of the assessment, planning, provision and review for children with SEND.
- We provide resources (human and financial) to implement our SEND policy.
- We provide in-service continuous professional development and training opportunities for trustees, parents/carers, staff and volunteers.
- We have a complaints procedure in place.

Legislation and Publications:

- [Special Educational Needs and Disability Code of Practice 2015](#)
- [Equality Act 2010](#)
- Pre-school learning alliance book "SEND code of practice for the early years. (2014)

This Policy was adopted by The Bumblebee Children's Charity and will be reviewed yearly.

Date July 2026

Name of signatory Lindsay Warne

Role of signatory Charity Administrator Signed on behalf of the Trustees